

**PSYCHOLOGY 2301
GENERAL PSYCHOLOGY
Spring 2013**

**Section: 23010
Tuesday & Thursday 1:30pm to 2:50pm**

INSTRUCTOR: Asheley R. Landrum

E-MAIL: alandrum@dcccd.edu

OFFICE HOURS: After class (3 to 4pm) or by appointment

COURSE TITLE AND NUMBER:

PSYC 2301, General Psychology

Course Hours: 3 Credits, 3 Lectures, 0 Labs

CATALOG DESCRIPTION:

This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.

Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. (3 Lec.)

Coordinating Board Academic Approval Number 4201015125

<https://www1.dcccd.edu/catalog/coursedescriptions/detail.cfm?loc=BHC&course=PSYC>

Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology

TEXTBOOK:

Required: Coon: Psychology Modules for Active Learning. 12th edition ISBN: 13: 978-1-111-34284-5

Website <http://www.wadsworth.com>

COURSE RATIONALE

Psychology 2301, General Psychology, is designed to serve as the course which introduces and surveys the field of psychology. For many students the Psychology 2301 course is their first formal exposure to psychology, and the course does serve to dispel myths about psychology. Psychology 2301 is the prerequisite course for most of the other psychology courses taught in the DCCCD.

An introductory psychology course is transferable to almost all colleges and universities, and it is offered as a one semester or two-semester course universally in American colleges and universities. The "Common Learning" consideration for this course should extend beyond the DCCCD to other institutions.

Psychology 2301 or its equivalent is required for many baccalaureate degrees. Typically business, education, health occupation, engineering, and a number of other majors require the introductory psychology course as a part of a behavioral or social science distribution requirement for a DCCCD degree. Those programs that require an introductory psychology class see the information taught in the course as directly applicable to the particular major and profession or as an example of a behavioral or a social science.

A number of students take Psychology 2301 for personal needs. They see psychology as a way of helping them find out why people behave the way they do. Some students see psychology as a way to understand their own behavior. Some students take introductory psychology because they are interested in majoring in psychology, and they want to determine whether psychology is a viable major for them.

There are basic common Skills for Living and course objectives that are used in each of the Dallas County Community College District colleges in their Psychology 2301 classes. There is also a topical outline that is common to each of the Psychology 2301 courses in the DCCCD colleges. Individual instructors may add appropriate Skills for Living, course objectives, and items to the topical outline. The order of topics, the teaching method used for each topic and objective, and the individual instructor will determine the amount of emphasis given to each topic and objective.

STUDENT LEARNING OUTCOMES

1. Define psychology and describe the various methods of studying psychology.(This objective satisfies CCIC 1,5 and EEO 1)
2. Understand the relationship of the brain and human behavior.(This objective satisfies CCIC 1,5 and EEO 3,)
3. Understand how sensation, perception and states of consciousness influences a person's view of the world.(This objective satisfies CCIC 1 and EEO 3,4,)
4. Explain the processes of learning, motivation, maturation, memory, intelligence, and group influences. (This objective satisfies CCIC 1,5 and EEO 3,4,12)
5. Explain the theories of personality, psychological disorders and psychotherapy. (This objective satisfies CCIC 1 and EEO 3,4,12)
6. Describe the salient elements of psychological well-being, stress management and human sexuality.(This objective satisfies CCIC 1,5 and EEO 3,4,12)

Exemplary Educational Objectives (EEO) in Psychology

Psychology 2301, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.

1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.
3. To use & critique alternative explanatory systems or theories.
4. To develop & communicate alternative explanations or solutions for contemporary social issues.
12. To identify & understand differences & commonalties within diverse cultures.

Core Curriculum Intellectual Competencies (CCIC)

Psychology 2301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

1. Reading – the ability to analyze & interpret a variety of printed materials – books, documents, and articles – above 12th grade level.
5. Critical Thinking – think & analyze at critical level.

INSTRUCTIONAL STRATEGY

Lecture, group discussions, demonstration, films and assigned activities will be utilized to achieve course objectives.

CLASSROOM POLICY

FINAL WITHDRAWAL DATE STATEMENT: If you are unable to complete this course, **you must withdraw by APRIL 18, 2013.** Withdrawing from a course is a formal procedure which YOU must initiate. I cannot do it for you. You may do this in Admissions or Counseling. If you stop attending and do not withdraw, you will receive a performance grade, usually an "F".

EVALUATION

Evaluation will consist of:

- A. **FOUR TESTS.** Each test will be 50 multiple-choice questions. Tests will be administered online and taken outside of class time. 100 points each test: **Total 400 points.**
- B. **ARTICLE PROJECT.** For the article project, each student will pick out one article from a list provided during the first class. The article project has five parts: presentation of the article (for 100 points), Draft 1 of article write-up (for 75 points), Draft 2 of article write-up (for 75 points), pre-presentation questions (25 points), and article evaluations (for 25 points). **Total 300 points.**
- D. **IN-CLASS ACTIVITIES.** Students will be required to complete 10 in-class activities worth 20 points each. **Total 200 points.**
- C. **READING QUIZZES.** Reading quizzes on each chapter will be taken at the beginning of class before that chapter is discussed to ensure students are coming to class prepared. Each quiz will have ten questions each worth one point each for a total of 10 points per quiz. **Total 100 points.**
Although only 100 points are needed for full credit, 13 quizzes will be given. Extra points earned will be considered extra credit. **Students are not allowed to make up quizzes.

ACADEMIC HONESTY

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing published in the DCCCD Catalog. <https://www1.dccd.edu/catalog/ss/code.cfm?loc=dccd>

COURSE GRADES

A = 900 - 1000 points D = 600 - 699 points
B = 800 - 899 points F = 599 points & below
C = 700 - 799 points

All grades are final. Grades are based on performance—not need. Grades are non-negotiable.

SPECIAL INFORMATION

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

***Students who are going to miss class or an exam for observance of a religious holiday need to let the instructor know at least one week in advance of the absence.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services Office in S-124 or call 972.860.4847 on the Brookhaven Campus.

GENERAL STATEMENT

The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

FINAL GRADE REPORT

Grade reports are no longer mailed. Access is available online. Just use your student identification number when you log in the Web site address: <http://econnect.dcccd.edu/>

STUDENTS RECEIVING FINANCIAL AID

If you are receiving Financial Aid grants or loan, you must show participation in their class prior to the certification date **(02/04/2013)** by either emailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and/or failing grades may have adverse consequences. Phone: 972.860.4110.

CELL PHONES

Cell phones are not allowed in the testing center. All cell phones, beepers and any other electronic equipment will be turned off or placed on silent during class.

ADDITIONAL TUITION WITHDRAWAL CHARGE

Effective for the Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

For additional information and a list of frequently asked questions, please go to the following Web site:

<http://www.dcccd.edu/ThirdCourseAttempt/>

REPEATING THIS COURSE

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COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)

Psyc 2301 requires access to a computer, the Internet and e-mail (if applicable)

If you should have any technical difficulties, you may go to the <http://ecampus.dcccd.edu> or call 972-669-6402.

There is a link for Student Assistance where you may submit a ticket. Also alert the instructor concerning any technical problems. (if applicable)

Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: <http://www.brookhavencollege.edu/dl/>

The eCampus Technical Support and Help Desk can be found at

<http://www.brookhavencollege.edu/dl/fac-support.aspx>

RETRIEVING YOUR GRADE AND ECONNECT

Paper grade reports are no longer available from the Dallas Community colleges. Students may retrieve their grades on-line through eConnect or by visiting the Advising Center. Specific instructions for obtaining your grades can be found at <http://www.brookhavencollege.edu/grades.html> Go to <http://brookhavencollege.edu/onlinevcs/student/> to learn about all the student services that are available.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: <https://www1.dcccd.edu/coursedrops>

eCampus Student Tech Support

Phone: 972-669-6402 or 1-866-374-7169

On the [web](#)

CALENDAR

Week of	Topic	Due by next Tuesday class
January 22 nd	CH1: Discovering Psychology and Research Methods	Read Chapter 2
January 29 th	CH2: Brain and Behavior	Read Chapter 3; Flavell (1992)
February 5 th	CH3: Human Development Flavell (1992) Presentation	Read Chapter 4; Read Murry et al. (2000)
February 12 th	CH4: Sensation and Perception Murray et al (2000) Presentation	Test 1 (CH 1-4) Due 02/18 Read Chapter 5
February 19 th	CH5: States of Consciousness Employee Development Day – No Thursday class	Read Chapter 6; Read Mackintosh (2003)
February 26 th	CH6: Conditioning and Learning Mackintosh (2003) Presentation	Read Chapter 7; Read Miller (1956)
March 5 th	CH7: Memory Miller (1956) Presentation 60 Minutes Endless Memory (<i>Movie</i>)	Read Chapter 8 Read Mills (2012) Draft 1 Due Next Class
March 12 ^h	CH8: Cognition, Language, Creativity, & Intelligence Mills (2012) Presentation DRAFT 1 DUE Hard copy and Email	
March 19 th	Spring Break – No Classes	Test 2 (CH 5-8) Due 03/25 Read Chapter 9; Read Ryan & Deci (2000)
March 26 th	CH9: Motivation and Emotion Ryan & Deci (2000) Presentation In-class editing of Draft 1	Read Chapter 10 Read Rotosky et al. (2010)
April 2 nd	CH10: Sex, Gender & Sexuality Rotosky et al. (2010) Presentation	Read Chapter 11 Read Jang et al. (1997)
April 9 th	CH11: Personality Jang et al. (2010) Presentation	Read Chapter 12; Read Cohen & Lemay (2007)
April 16 th	CH12: Health Stress and Coping Cohen & Lemay (2007) Presentation	Test 3 (CH 9-12) Due 04/22 Read Chapter 13
April 23 rd	CH13: Psychological Disorders	Read Chapter 14 Draft 2 Due Next Class
April 30 th	CH14: Therapies DRAFT 2 DUE Hard copy and Email	Read Chapter 15; Read Milgram (1969)
May 7 th	CH15: Social Behavior Milgram (1969) Presentation	Test 4 (CH 13-15) Due 05/14

**In case of inclement weather, students are still responsible for text book material. Power points will be posted containing instructor's notes and links to online versions of quizzes will be provided by email. Article presentations that were scheduled to occur on a day cancelled for inclement weather will be re-scheduled for the next class day.

DATES TO KNOW:

Certification Date: February 04, 2013

Drop date with "W": April 18, 2013

BROOKHAVEN ACADEMIC CALENDAR

Spring Semester, 2013

January 1 (T)	Holiday
January 2 (W)	College Buildings and Offices Open
January 14 (M)	Faculty Reports
January 21 (M)	Martin Luther King, Jr. Day Holiday
January 22 (T)	Classes Begin
February 4 (M)	12th Class Day
February 21 (R)	Employee Development Day- day and evening classes will not meet.
February 22 (F)	Day of Service- Friday day classes will not meet. <u>Friday evening, Saturday and Sunday classes will meet.</u>
February 25 (M)	Classes Resume
March 18-22 (M-F)	Spring Break- College buildings & offices will be closed for the week.
March 25 (M)	Classes Resume
March 29 (F)	Holiday Begins
April 1 (M)	Classes Resume
April 18 (R)	Last Day to Withdraw
May 13-16 (M-R)	Final Exams
May 16 (R)	Semester Ends
May 20 (M)	Last Day for faculty to submit grades electronically through eConnect to the Registrar's Office
May Graduation	Ceremony dates may vary at the colleges depending on space available.