

# ASHELEY R. LANDRUM

College of Media & Communication, Texas Tech University  
3003 15<sup>th</sup> Street, Box 43082, Lubbock, TX 79409

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Work Phone: +1 (806) 834-6367 Cell Phone: +1 (972) 207-9701

## EMPLOYMENT

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|                |   |                    |
|----------------|---|--------------------|
| 2017 - present | <b>Assistant Professor</b><br>College of Media & Communication, Texas Tech University                   | Lubbock, TX        |
| 2015 - 2017    | <b>Howard Deshong Postdoctoral Fellow</b><br>Annenberg Public Policy Center, University of Pennsylvania | Philadelphia, PA   |
| 2013 - 2015    | <b>Postdoctoral Associate</b><br>Department of Psychological & Brain Sciences, University of Louisville | Louisville, KY     |
| 2012 - 2017    | <b>Instructor</b><br>Department of Social Sciences, Brookhaven College                                  | Farmers Branch, TX |
| 2006 - 2008    | <b>Newsroom Editor</b><br>Symon Communications  | Plano, TX          |

## EDUCATION

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|      |  |
|------|--|
| 2013 | <b>Ph.D., Psychological Sciences</b> , The University of Texas at Dallas<br>Advisor: Candice M. Mills, PhD |
| 2011 | <b>M.S., Applied Cognition and Neuroscience</b> , The University of Texas at Dallas                        |
| 2007 | <b>Graduate Certificate, Volunteer &amp; Community Resource Management</b> , The University of North Texas |
| 2005 | <b>B.A., Philosophy &amp; English (Majors); Biology (Minor)</b> , The University of Texas at Austin        |

## FELLOWSHIPS & AWARDS

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|           |  |
|-----------|--|
| 2018      | American Association for the Advancement of Science Travel Award                                 |
| 2017-2018 | Women Faculty Writing Program Fellow, Texas Tech University                                      |
| 2017      | Annenberg Sackler Travel Award   |
| 2015-2017 | Howard Deshong Distinguished Fellowship, Annenberg Public Policy Center                          |
| 2013      | Society for Research in Child Development Student Travel Award                                   |
| 2012      | Dissertation Support Award, School of Behavior and Brain Sciences, University of Texas at Dallas |
| 2012      | Department Nomination for APA Dissertation Award, University of Texas at Dallas                  |

## RESEARCH

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### A. Publications

\*corresponding author(s), <sup>i</sup>invited commentary/opinion, <sup>B</sup>book chapter, <sup>P</sup>refereed and published conference proceedings

♦Undergraduate or graduate student I supervised or co-supervised

#### Peer-reviewed

21. <sup>B</sup> Johnston, B. T., & **Landrum, A. R.** (in press). Attitudes in the 21st Century: Accomplishments, Challenges, and Gaps. In D. Albarracín & B.T. Johnson (Eds) *Handbook of Attitudes and Attitude Change: Volume 1, Basic Principles (2<sup>nd</sup> ed.)*, New York: Taylor & Francis.
20. Weisberg, D. S., **Landrum, A. R.**, Metz, S. E., Weisberg\*, M. (in press). [No Missing Link: Knowledge predicts acceptance of evolution in the United States](#). *BioScience*, bix161, doi: 10.1093/biosci/bix161
19. <sup>I</sup> **Landrum\*, A. R.**, & Lull, R. B. (2017). [Stop preaching to the converted](#). *Nature Climate Change*, 7(8), 538-540. doi: 10.1038/nclimate3355
18. **Landrum\*, A. R.**, Lull, R., Akin, H., Hassel, A. & Jamieson, K. H. (2017). [Processing the Papal Encyclical through Perceptual Filters: Pope Francis, Identity-Protective Cognition, and Climate Change Concern](#). *Cognition*, 166, 1-12. doi: 10.1016/j.cognition.2017.05.015  
*Selected as Editor Choice by Cognition;*  
*Featured as a Research Highlight in Nature Climate Change* (doi: [10.1038/nclimate3341](#))
17. <sup>I</sup> **Landrum\*, A. R.**, & Hallman, W. K. (2017) [Engaging in Effective Science Communication: a Response to Blancke et al. \(2017\) on Deprobamatizing GMOs](#). *Trends in Biotechnology*, 35(5), 378-379. doi: 10.1016/j.tibtech.2017.01.006
16. Kahan\*, D. M., **Landrum, A. R.**, Carpenter, K., Helft, L., & Jamieson, K. H. (2017). [Science Curiosity and Political Information Processing](#). *Advances in Political Psychology*, 38(S1), 179-199. doi: 10.1111/pops.12396
15. Kahan\*, D. M., Jamieson, K. H., **Landrum, A. R.**, & Winneg, K. (2017). [Culturally toxic memes and the Zika virus: An experimental test](#). *Journal of Risk Research*, 20(1), 1-40. doi: 10.1080/13669877.2016.1260631
14. <sup>B</sup> Kahan\*, D. M. & **Landrum, A. R.**, (2017). A Tale of Two Vaccines—and their Science Communication Environments. In K. H. Jamieson, D. A. Scheufele, and D. M. Kahan (Eds) *Oxford Handbook of the Science of Science Communication* (pp 165-172). New York, NY: Oxford University Press.
13. <sup>B</sup> **Landrum\*, A. R.** (2017). A Recap: The Role of Intermediaries in Communicating Science. In K. H. Jamieson, D. A. Scheufele, and D. M. Kahan (eds) *Oxford Handbook of the Science of Science Communication* (pp 253-258). New York, NY: Oxford University Press.
12. <sup>B</sup> Akin\*, H., & **Landrum\*, A. R.** (2017). A Recap: Heuristics, Biases, Values and Other Challenges to Communicating Science. In K. H. Jamieson, D. A. Scheufele, and D. M. Kahan (Eds) *Oxford Handbook of the Science of Science Communication* (pp 455-460). New York, NY: Oxford University Press.
11. <sup>P</sup> **Landrum\*, A. R.**, Hilgard, J., Akin, H., Li, N., & Kahan, D. M. (2016). Measuring Interest in Science: The Science Curiosity Scale. In A. Papagragou, D. Grodner, D. Mirman, & J. C. Trustwell (Eds), *Proceedings of the 38<sup>th</sup> Annual Meeting of the Cognitive Science Society*. (pp. 1619-1624), Austin, TX: Cognitive Science Society. URL: <https://mindmodeling.org/cogsci2016/papers/0285/paper0285.pdf>
10. **Landrum\*, A. R.**, Pflaum♦, A. D., & Mills, C. M. (2016). [Inducing knowledgeability from niceness: Children use social features for epistemic inferences](#). *Journal of Cognition and Development*, 17(5), 699-717. doi: 10.1080/15248372.2015.1135799
9. Mills\*, C. M., & **Landrum, A. R.** (2016). [Children adjust their inquiry to gather information from others](#). *Frontiers in Psychology*, 7:951. doi: 10.3389/fpsyg.2016.00951

8. *I* **Landrum\*, A. R.**, Eaves, B. S., Jr., & Shafto, P. (2015). [Learning to trust and trusting to learn: A theoretical framework](#). *Trends in Cognitive Sciences*, 19(3), 109-111. doi: 10.1006/j.tics.2014.12.007
7. **Landrum\*, A. R.**, & Mills, C. M. (2015). [Developing expectations regarding the boundaries of expertise](#). *Cognition*, 134(1), 215-231. doi: 10.1016/j.cognition.2014.10.013.
6. Johnston\*, A. M., Mills, C. M., & **Landrum, A. R.** (2015). [How do children weigh competence and benevolence when deciding whom to trust?](#) *Cognition*, 144, 76-90. doi: 10.1/j.cognition.2015.07.015.
5. *P* **Landrum\*, A. R.**, Cloudy\*, J., & Shafto, P. (2015). More than true: Developmental changes in the use of inductive strength for selective trust. In D. C., Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D., Jennings, & P. P. Jaglio (eds) *Proceedings of the 37<sup>th</sup> Annual Meeting of the Cognitive Science Society* (pp. 1249-1254). Austin, TX: Cognitive Science Society.
4. *B* Mills\*, C. M., & **Landrum, A. R.** (2014). Inquiring minds: Using questions to gather information from others. In E. Robinson's and S. Einav's (eds) *Trust and Skepticism: Children's Selective Learning from Testimony* (pp. 55-68). New York, NY: Psychology Press.
3. **Landrum\*, A. R.**, Mills, C. M., & Johnston\*, A. M. (2013). [When do children trust the expert? Benevolence information influences children's trust more than expertise](#). *Developmental Science*, 16(4), 622-638. doi: 10.1111/desc.12059
2. Mills\*, C. M., & **Landrum, A. R.** (2012). [Judging Judges: How do children weigh the importance of competence and benevolence for being a good decision maker?](#) *British Journal of Developmental Psychology*, 30(3), 393-414. doi: 10.1111/j.2044-835X/2011.02047.x.
1. Mills\*, C. M., Legare, C. H., Grant, M. A., & **Landrum, A. R.** (2011). [Determining whom to question, what to ask, and how much information to ask for: The development of inquiry in young children](#). *Journal of Experimental Child Psychology*, 110(1), 539-560. doi: 10.1016/j.jecp.2011.06.003.

### Other publications

4. Lemmons\*, L. & **Landrum, A. R.** (2018). The Name Matters: Mad Cow and BSE. *The Conversation*.
3. **Landrum\*, A. R.**, Lull, R., Akin, H., Jamieson, K. H. (2016). Making it about morals: Pope Francis shifts the climate change debate. *Conference Paper Presented at the American Association for Public Opinion Research*. doi: 10.13140/RG.2.1.3249.0487
2. Kahan, D. M., Carpenter, K., & **Landrum, A. R.** (2016). Evidence-based Science Filmmaking Initiative Study No. 1. *Social Science Research Network*. doi: 10.2139/ssrn.2713563
1. Danovitch, J., Noles, N., & **Landrum, A. R.** (2016). The costs and benefits of natural pedagogy. In *Essentials of Developmental Psychology*. Journal of Visualized Experiments (JoVE) Science Education Database. Cambridge, MA. doi: 10.3791/10128

## B. Grant Support

### Current support

Nov 2017 Understanding Millennial Engagement with Science Media (Phase I)

#### Templeton Religion Trust

Role: Research Director

Lead PI: S.E. McCann (KQED)

Co-PIs: E. Brandy (KQED)

Status: Funded

Amount: \$243, 225

**Pending support**

- Nov 2017      *Collaborative Research: Cracking the Code: Millennial Science Engagement*  
**National Science Foundation (EHR, AISL)**  
 Role: Co-PI  
 Lead PI: S.E. McCann (KQED)  
 Co-PIs: E. Bandy, J. Brady, & S. Eris (KQED); A. Landrum (Texas Tech)  
 Status: pending
- Nov 2017      *Collaborative Research: The Science Booster Club Initiative*  
**National Science Foundation (EHR, AISL)**  
 Role: Co-PI  
 Lead PI: E. Schoerning (NCSE)  
 Co-PIs: A. Landrum (Texas Tech); M. Neiman (University of Iowa)  
 Status: pending

**C. Invited Seminars**

20.      **Landrum, A. R.** (March 2018). *Interpreting Science through the Lens of Religion*. Invited talk for the Department of Biology, St. Joseph's University, Philadelphia, PA.
19.      **Landrum, A. R.** (24 February 2018). *"Who doesn't believe in science?"* 2018 Iowa City Darwin Day, Iowa City, IA.
18.      **Landrum, A. R.** (23 February 2018). *Negotiating Public Values when Communicating Controversial Science*. 2018 Iowa City Darwin Day, Iowa City, IA.
17.      **Landrum, A. R.** (5 December 2017). *Communicating the Values Associated with Climate Change*. Invited panel for the Climate Science Center speaker series, Texas Tech University, Lubbock, TX.
16.      **Landrum, A. R.** (18 October 2017). *Communicating Scientific Consensus*. Brownbag Series Presentation, College of Media & Communication, Texas Tech University, Lubbock, TX.
15.      **Landrum, A. R.** (6 October 2017). *Who is Skeptical of Science?* Invited talk for "Skepticism and Openmindedness in Science." Institute for Practical Ethics, University of California, San Diego, CA.
14.      **Landrum, A. R.** (3 June 2017). *Engaging in Effective Science Communication*. Keynote Address for "Starting Science Conversations: A Communications Workshop for Scientists". The Franklin Institute, Philadelphia, PA.
13.      **Landrum, A. R.** (November 2016). *The Development of Social Learning*. Department of Psychology, West Chester University, West Chester, PA.
12.      **Landrum, A. R.** (November 2016). *Communicating Science in Polarized Environments*, Portland State University, Portland OR.
11.      **Landrum, A. R.** (November 2016). *Communicating Science in Polarized Environments*, Texas Tech University, Lubbock, TX.
10.      **Landrum, A. R.** (October 2016). *Science Literacy, Science Attitudes, and Science Policy*. School of Psychological and Brain Sciences, University of Louisville, Louisville, KY.
9.      Suldovsky, B., **Landrum, A. R.**, Stroud, T., & Jamieson, K. H. (October 2016). *Measuring and Communicating Scientific Opinion: Who counts?* Pew Research Center, Washington, D.C.

8. **Landrum, A. R.** (September 2016). *Polarization and the Pope: How the American Public Interpreted the Encyclical*. Invited talk as part of the workshop, "A Letter from Rome: *Laudato Si'* as a Catalyst for Societal Transformation?" Institute for Advanced Sustainability Studies, Potsdam, Germany.
7. **Landrum, A. R.** (March 2016). *Says who? Trust, Belief, and the Development of Social Learning*. The Gordon F. Derner Institute for Advanced Psychological Studies, Adelphi University, New York.
6. **Landrum, A. R.** (February 2016). *Says who? Trust, Belief, and the Development of Social Learning*. Department of Psychology, University of Wisconsin, Oshkosh.
5. Kahan, D. M., & **Landrum, A. R.** (February 2016). *Science literacy, science attitudes, and science controversies: What should we be measuring?* National Academies of Science and Engineering Panel on Science Literacy, Washington D.C.
4. **Landrum, A. R.** (July 2015). *Trusting to Learn and Learning to Trust*. Annenberg Public Policy Center, University of Pennsylvania.
3. **Landrum, A. R.** (June 2013). *Developing expectations regarding the boundaries of expertise*. School of Behavioral and Brain Sciences, University of Texas at Dallas.
2. **Landrum, A. R.** (April 2012). *The boundaries of skepticism: critical versus conspiratorial thinking*. School of Behavioral and Brain Sciences, University of Texas at Dallas.
1. **Landrum, A. R.** (October 2010). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* School of Behavioral and Brain Sciences Brown Bag Series, University of Texas at Dallas.

## D. Conference Presentations

### Talks and Symposia

\*Presenting Author, <sup>o</sup>Organizer, <sup>c</sup>Chair

16. **Landrum\***, A. R. (May 2018). *Examining the Impact of Expert Voices: Communicating the Scientific Consensus on Genetically-Modified Organisms*. Paper to be presented at the 68<sup>th</sup> Annual Conference of the International Communication Association, Prague, Czech Republic.
15. <sup>o</sup> **Landrum\***, A. R. (February 2018). *Believing in a flat earth*. Presented as part of A. R. Landrum's and J. Reifler's (organizers) *The Proliferation of Conspiracy Theories and Fake News about Science*. The 2018 Annual Meeting of the American Association for the Advancement of Science (AAAS), Austin, TX.
14. **Landrum\***, A. R. (February 2018). *Denying Climate Change and Denigrating the Pope*. Presented as part of M. Slater's and H. Akin's (organizers) *Understanding and Responding to Climate Change Denial*. The 2018 Annual Meeting of the American Association for the Advancement of Science (AAAS), Austin, TX.
13. **Landrum\***, A. R., Hilgard, J., Lull, R. B., Akin, H., Jamieson, K. H. (March 2017). *Disclosure of Open and Transparent Research Practices and Public Trust*. Paper presented at the SRA Policy Forum: Risk Governance for Key Enabling Technologies, Venice, Italy.
12. **Landrum\***, A. R. (February 2017). *The Curiosity Deficit Hypothesis*. Presented as part of M. Slater's and D. Weisberg's (organizers) *Public Attitudes about Polarized Science: Evolution, Climate Change, Zika, and GMOs*. The 2017 Annual Meeting of the American Association for the Advancement of Science (AAAS), Boston, MA.
11. Suldovsky, B., **Landrum, A. R.**, & Stroud, T. (November 2016). *Measuring Scientific Consensus: Who counts?* In H. Smith's (chair) *Science, the Environment, and Storytelling: Challenges and Opportunities for*

- Knowledge-Based Journalism in the 21<sup>st</sup> Century. Paper presented at the 2016 meetings of the National Communication Association, Philadelphia, PA.
10. Shafto, P., Bonawitz, E., **Landrum, A. R.**, & Yu, Y. (August 2016). *Questioning supports effective transmission of knowledge and increased exploratory learning in pre-kindergarten children*. Paper presented at the International Conference on Thinking, Providence, RI.
  9. <sup>C</sup> **Landrum\***, **A. R.**, Hilgard, J., Akin, H., Li, N., & Kahan, D. M. (August 2016). *Measuring Interest in Science: The Science Curiosity Scale*. In A. R. Landrum's (chair) *Learning and Exploration 2*. Paper presented presentation at the 38<sup>th</sup> annual conference of the Cognitive Science Society, Philadelphia, PA.
  8. **Landrum\***, **A. R.**, Lull, R. B., Akin, H., & Jamieson, K. H. (May 2016). *Making it About Morals: Pope Francis Shifts the Climate Change Debate*. In E. P. Bucy's (moderator) *Hot Button Issues in Public Opinion*. Paper presented at the 71<sup>st</sup> annual conference of the American Association for Public Opinion research, Austin, TX.
  7. Lull, R. B., Akin, H. E., Li, N., Hilgard, J., **Landrum, A. R.**, Barnhart, K. R., Winneg, K., Scheufele, D. A., & Jamieson, K. H. (May 2016). *Can a progressive Pope sway skeptics? Tracking public opinion on Pope Francis and climate change*. In M. A. Schulman's (moderator) *Global Warming: The National and Global Public Opinion Challenges*. Paper presented at the 71<sup>st</sup> annual conference of the American Association for Public Opinion research, Austin, TX.
  6. Mills, C. M., & **Landrum, A. R.** (May 2016). The scope and specificity of young children's inferences regarding the knowledge of others. In L. Santos's (chair) *Infant's representations of others knowledge states: Insights from developmental, comparative, and experimental philosophy studies*. Paper presented at the 2016 International Conference on Infant Studies, New Orleans, LA.
  5. **Landrum\***, **A. R.** (January 2016) *The interrelated process of trust and belief revision*. Presented at The Center for Nanotechnology in Society at Arizona State University's 2016 Winter School on the Anticipatory Governance and Responsible Innovation of Emerging Technologies, Mesa, AZ.
  4. **Landrum\***, **A. R.**, Beaton, D., Mills, C. M., & Abdi, H. (April 2015). *Examining conspiracy theories, cognition, and paranoia: An application of multiple correspondence analysis*. Presented at the 2015 Southwestern Psychological Association convention.
  3. **Landrum\***, **A. R.**, Bonawitz, E., Omar\*, F., Bamforth\*, A., & Shafto, P. (March 2015). *Teaching through questioning: Examining how pedagogical questions elicit learning*. In S. Ronfard & K. Corriveau (chairs), *Children's sensitivity to, and evaluation of, taught information*. Symposium presented at the 2015 meeting of the Society for Research in Child Development, Philadelphia, PA.
  2. **Landrum\***, **A. R.**, Johnston\*, A., Pflaum\*, A. D., & Mills, C. M. (March 2015). *Naïve epistemology: Children use social cues when determining what others know*. In R. Severson & S. Birch (chairs), *Selective social learning: Children's epistemic understanding of credibility cues*. Symposium presented at the 2015 meeting of the Society for Research in Child Development, Philadelphia, PA.
  1. **Landrum\***, **A. R.**, Mills, C. M., & Klein\*, K. (April 2013). *Evaluating Experts: Weighing Niceness, Meanness, and Neutrality*. In B. R. Jaquez and C. Echols (Chairs), *Children's relative weighing of competing attributes influences their social and epistemic decisions*. Symposium presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.

## Posters

17. Yue, Y., **Landrum, A. R.**, Bonawitz, E., Shafto, P. (October 2017). *Pedagogical Questions: How parents ask and how children learn from them*. Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, OR.
16. **Landrum\***, **A. R.**, Olshansky\*, A., & Helft, L. (October 2017). *Curiosity, Knowledge, and Acceptance: Early Evidence of a Developmental Shift in Motivated Reasoning about Science*. Poster to be presented at the 2017 meeting of the Cognitive Development Society, Portland, OR.

15. Shtulman, A., Share, I., Silber-Marker, R., & **Landrum, A. R.** (April 2017). *OMG GMO! Parent-Child Conversations about Genetically-Modified Foods*. Poster presented at the Society for Research in Child Development, Austin, TX.
14. **Landrum\*, A. R.**, Carpenter, K., Helft, L., Rubin, J., & Kahan, D. M. (February 2016). *Curiosity, Culture, and Engagement with Science Documentaries*. Poster presented at the 2016 meeting of the American Association for the Advancement of Science, Washington D.C.
13. **Landrum\*, A. R.**, Bamforth\*, A., & Shafto, P. (October 2015). *Ways of knowing: Investigating the epistemic aspect of selective trust*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, OH.
12. Mills, C. M., **Landrum, A. R.**, Campbell\*, I. L., & Rowles, S. P. (October 2015). *Learning who knows what: Children adjust their inquiry to gather information from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, OH.
11. **Landrum\*, A. R.**, Cloudy\*, J., & Shafto, P. (July 2015). *More than true: Developmental changes in the use of inductive strength for selective trust*. Poster presented at the 2015 Conference of the Cognitive Science Society, Pasadena, CA.
10. Durkin, K., **Landrum\*, A. R.**, Savage\*, P., Eglian\*, M., & Shafto, P. (March 2015). *Avoiding hasty conclusions: Manipulating informant expertise to avoid conceptual change*. Poster presented at the 2015 meeting of the Society for Research in Child Development, Philadelphia, PA.
9. **Landrum\*, A. R.**, Mills, C. M., & Williams\*, R. A. (October 2013). *Developing Expectations Regarding the Boundaries of Expertise*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
8. Mills, C. M., **Landrum, A. R.**, Williams\*, R. A., Pflaum\*, A. D. (October 2013). *Individual differences in children's ability to successfully gather information from others to solve problems*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
7. **Landrum\*, A. R.**, Pflaum\*, A. D., Williams\*, R. A., Jonason\*, L. R., & Mills, C. M. (April 2013). *Evaluating informants: Does the positivity bias extend to neutral informants?* Poster presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
6. Mills, C. M., Elashi, F. B., Carson\*, K., & **Landrum\*, A. R.** (April 2013). *Smart or Savvy? The role of intelligence and social cognition in how children evaluate sources of information*. Poster presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
5. Williams\*, R. A., **Landrum, A. R.**, Pflaum\*, A. D., & Mills, C. M. (April 2013). *Who to Ask? The Relationship between Social Cognition and Recognizing Accurate Sources of Information in Preschool-Aged Children*. Poster presented at the 2013 Meeting of the Society for Research in Child Development, Seattle, WA.
4. **Landrum\*, A. R.**, Mills, C. M., Pflaum\*, A. D., (October 2011). *Does bad singer mean bad judge? Children's understanding of relevant and irrelevant characteristics for decision making*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
3. Johnston\*, A. M., Mills, C. M., & **Landrum, A. R.** (October 2011). *What if the nice guy is clueless? Children adjust their trust based on reliability evidence*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
2. **Landrum\*, A. R.**, Mills, C. M., & Johnston\*, A. M. (April 2011). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* Poster presented at the 2011 meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
1. Mills, C. M., & **Landrum\*, A. R.** (April 2011). *Judging judges: How do children weigh the importance of competence and benevolence for being a good decision maker?* Poster presented at the 2011 meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

## TEACHING

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### A. Courses

#### *Undergraduate*

|           |   |                               |
|-----------|---|-------------------------------|
| ADV 3310  | <b>Principles of Advertising</b><br>Fall 2017 (144 students), Summer 2017 (online, 76 students)   | Texas Tech University         |
| HDEV 0092 | <b>Student Success (Study Skills)</b><br>Spring 2017 (4 sections), Fall 2016 (4 sections), Spring 2016 (4 sections), Fall 2015 (4 sections), Spring 2015 (4 sections) | Brookhaven College            |
| PSYC 2301 | <b>Introduction to Psychology</b><br>Summer 2013, Spring 2013 (2 sections), Fall 2012, Spring 2012  | Brookhaven College            |
| PSYC 2316 | <b>Psychology of Personality</b><br>Spring 2017 (2 sections), Fall 2016, Fall 2015, Fall 2014 (3 sections), Spring 2014 (2 sections), Fall 2013                       | Brookhaven College            |
| PSY 2317  | <b>Introduction to Statistics for Psychology</b><br>Summer 2013, Summer 2012  | University of Texas at Dallas |

#### *Graduate*

|           |   |                       |
|-----------|---|-----------------------|
| JOUR 6315 | <b>Science of Science Communication (special topics)</b><br>Fall 2017 (10 students) | Texas Tech University |
| MCOM 5324 | <b>Audience/Data Analysis and Reporting (online)</b><br>Summer 2017 (28 students)   | Texas Tech University |
| MCOM 5364 | <b>Research Methods (online)</b><br>Spring 2018 (20 students)                       | Texas Tech University |

### B. Lab Personnel

#### *PhD Students*

|                |                  |
|----------------|------------------|
| 2017 – present | Othello Richards |
| 2017 – present | Rosalynn Vasquez |

#### *Masters Students*

|                |                |
|----------------|----------------|
| 2017 – present | Alex Olshansky |
|----------------|----------------|

#### *Undergraduate Students*

|                |                |
|----------------|----------------|
| 2017 – present | Brady Davis    |
| 2018 – present | Julian Randall |

### C. Thesis/Dissertation Committees

|      |                |                      |
|------|----------------|----------------------|
| 2018 | Casey Williams | [Dissertation Title] |
|------|----------------|----------------------|



## D. Undergraduate Thesis Co-Advisement

|      |                  |                               |
|------|------------------|-------------------------------|
| 2014 | Danielle McCarty | University of Louisville      |
| 2013 | Kayla Klein      | University of Texas at Dallas |
| 2013 | Rachel Williams  | University of Texas at Dallas |
| 2012 | Angie Johnston   | University of Texas at Dallas |

## SERVICE

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### A. College/Department Service

|                |  |
|----------------|--|
| 2017 – Present | Advertising Department Visibility Committee                  |
| 2017 – Present | Center for Communication Research Faculty Advisory Committee |

### B. University Service

|                |   |
|----------------|---|
| 2017 – Present | University Women's Club   |
| 2017 – Present | STEM Core member, STEM Center for Outreach, Research, & Education |

### C. Professional Service

#### Reviewing

##### Journals:

**Communication:** *Environmental Communication; Human Communication Research*

**Interdisciplinary:** *Nature Climate Change; Trends in Biotechnology*

**Psychology:** *British Journal of Developmental Psychology; Child Development; Cognition; Cognitive Science; Developmental Psychology; Developmental Science; Infancy; Journal of Experimental Child Psychology; Journal of Experimental Psychology: General; Infant and Child Development; Quarterly Journal of Experimental Psychology; Social Development; Psychological Reports*

##### Grants:

##### **Adhoc Reviewing:**

FY18 Advancing Informal STEM learning (AISL) program, “*Literature Reviews, Syntheses, or Meta-Analyses*”

##### Conferences:

*Society for Personality and Social Psychology, Graduate Student Travel Awards (2016); Cognitive Science Society, 37<sup>th</sup> Annual Conference (2015); Cognitive Science Society, 36<sup>th</sup> Annual Conference (2014); Society for Research in Child Development Biennial Meeting (2013)*

#### **Professional Memberships**

American Association for the Advancement of Science (AAAS); American Association for Public Opinion Research (AAPOR); Center for Advancement of Informal Science Education (CAISE); Cognitive Development Society (CDS); National Alliance for Broader Impacts (NABI); International Communication Association (ICA); Society for Personality and Social Psychology (SPSP); Society for Research in Child Development (SRCD); Society for Risk Analysis (SRA)

## **D. Public and Community Service**

|                |  |
|----------------|--|
| 2018 – Present | Science: It's a Girl Thing, Division of Diversity, Equity, & Inclusion/The Office of K-12 IDEAL, Texas Tech University, Lubbock, TX. |
| 2017 – Present | Science Booster Club, Lubbock, TX  |
| 2013 – 2015    | Kentucky Humane Society, volunteer, Louisville, KY   |
| 2014 and 2015  | Society for Science Annual Science Fair, research mentor, Louisville, KY   |
| 2009 and 2012  | Design Industries Foundation Fighting Aids (DIFFA), volunteer, annual event, Dallas, TX  |
| 2010           | Kidney Foundation, volunteer, annual event, Dallas, TX   |
| 2005 – 2009    | DeafACT, inc., a non-profit deaf children's theater company, Founder and CEO, Austin, TX   |